

**Part-I**  
**ENGLISH,PAPER-I**

**Time:**3 Hours

**Max. Marks:**100

**SECTION –A**

**2 x 4 = 8**

**I.** Annotate any **two** of the following:

- (1) When you cut away all the junk every situation is choice.
- (2) I am not dumb now.
- (3) Americans have evolved certain basic key words which may be used anywhere.
- (4) With God, the father of us all, all things are possible, Chumah, he will preserve me,

**II.** Annotate any **two** of the following:

**2 x 4 = 8**

- (1) See how the speckled sky burns like a pigeon throat  
Jewelled with embers of opal and peridot.
- (2) Whatever I see I swallow immediately Just as it is, unmisted by love or dislike.
- (3)The scepter, learning, physic, must All follow this, and come to dust.
- (4) Once we had a country and we thought it fair Look in the atlas and you'll find it there.

**2 x 4 = 8**

**III.** Answer any **two** questions in about **75** words:

- (1) Explain the saying "Life is all about choice".
- (2) As a child, why did Helen have 'wild gusts of rage'?
- (3) How was the microprocessor become embedded into our daily existence ?
- (4) Describe how Mr. Somervell taught English Grammar.

**IV.** Answer any **two** of the following questions in about **75** words :

**2 x 4 = 8**

- (1) How does mirror describe itself?
- (2) How does Sarojini Naidu describe the processions in the city ?
- (3) What are the different things one need not fear, when dead ?
- (4) Describe the problems of the people who sought refuge in the city of ten million souls.

**V.** Answer any **one** of the following questions in about **150** words:

**1 x 1 = 8**

- (1) Describe the events that happended to Sastri when he was asked to 'avoid all avoidable talk'.

- (2) Explain, how the children are happy in their new house "In the Cherry Tree".
- (3) Narrate the various activities that the three friends did at their secret pool.

**SECTION – B**

VI. Read following passage carefully and answer the questions:

**5 x 1 = 5**

English became the medium of instruction in the most subjects from the fourth standard. I found myself completely at sea. Gemetry was a new subject in which I was not particularly strong and the English medium made it still more difficult for me. The teacher taught the subject very well but I could not follow him, when, however, with much effort I reached the thirteenth position of Euclid. The utter simplicity of the subject was suddenly revealed to me. A subject which only required a pure and simple use of onle's reasoning powers could not be difficult. Ever since that time Geometry has been both easy and interesting for me.

Sanskrit, however, proved a harder task, in Geometry there is nothing to memorize whereas in Sanskrit, I thought everything had to be learnt by heart.

- (1) Which was the new subject to the writer?
- (2) What was the medium of instruction ?
- (3) In which subject was the author poor?
- (4) What was Suddenly revealed to the writer?
- (5) 'At sea' means
  - (a) floating in the sea.
  - (b) Feeling lost confused.
  - (c) To be in total command.

VII. Read the following passage carefully and answer the questions given below :

**5 x1 = 5**

King Francis was a great lover of all kinds of sport and one day he had his courtiers, noblemen and ladies sat watching wild savage lions fighting each other in the enclosure below. Amongst the courtiers sat Court de Lorge beside a beautiful lady of noble birth whom he loved an hoped to marry..

Lions roared an bit and tore each other with savage fury until fury until the King said to the courtiers "Gentlemen, we are better up here than down there."

- (1) What kind of man was King Francis ?
- (2) What was being watched by the Courtiers ?

- (3) Who was in love with the beautiful lady ?
- (4) Where were the lions fighting ?
- (5) Who are better off than the lions according to the King?

**SECTIONS-C**

**Note :** The answer to questions in this sections should be written at one place in the answer book separately.

**VIII.** Fill in the blanks with 'a', 'an', or 'the'.

**6 x 1/2 = 3**

- (1) Sravanth was \_\_\_\_\_ account.
- (2) \_\_\_\_\_ cow is a domestic animal.
- (3) I gave him \_\_\_\_\_ hundred rupee note.
- (4) His uncle is \_\_\_\_\_ M.L.A.
- (5) \_\_\_\_\_ Sun sets in the West.
- (6) Is there \_\_\_\_\_ bank near here ?

**IX.** Fill in the blanks with suitable prepositions :

**6 x 1/2 = 3**

- (1) Do you believe \_\_\_\_\_ God ?
- (2) I prefer tea \_\_\_\_\_ coffee.
- (3) The Charminar Express arrives \_\_\_\_\_ 6.30 P.M
- (4) Sarala lived in Hyderabad \_\_\_\_\_ 1980 to 1991.
- (5) I am sorry \_\_\_\_\_ shouting at you.
- (6) Are you interested \_\_\_\_\_ art?

**X.** Fill in the blanks with suitable form of verbs given below in the brackets :

**5 X 1=5**

- (1) John \_\_\_\_\_ (hate) flying.
- (2) I \_\_\_\_\_ (do) my homework now.
- (3) The train \_\_\_\_\_ (left) the platform before we reached the station.
- (4) I \_\_\_\_\_ (just complete) the work.
- (5) He and his friend \_\_\_\_\_ (have) arrived.

**XI.** Rewrite the following sentences as directed :

**5 x 1 = 5**

- (1) Gold is more precious than silver. (change into positive degree)

- (2) He was so tired that he could not stand. (change into simple sentences)
- (3) Give the order. (Change into passive voice)
- (4) Sita said to me, "I have passed the Intermediate examination in first division." (Change into indirect speech)
- (5) She is not good girl.(Add a question tag)

**XII.** Rewrite the following sentences correcting the underlined part :

**4 x1 = 4**

- (1) Ramesh is one of my best friend.
- (2) My spectacles is on the table.
- (3) She has been the film yesterday.
- (4) My uncle is having four sons.

**XIII.** Supply the missing letters in the following words :

**6 x ½ = 3**

- (1) f\_ \_ ght
- (2) cele\_ \_ate
- (3) pr\_ \_lem
- (4) p\_ \_ctice
- (5) tria\_ \_le
- (6) nece\_ \_ary

**XIV.** Identify the silent in the following words :

**6 x ½ = 3**

- (1) walk
- (2) debt
- (3) Island
- (4) Bright
- (5) Sigh
- (6) Honour

**XV.** Identify the parts of speech of the underlined words :

**6 x1/2 = 3**

- (1) I need some water.
- (2) It is a good hotel.
- (3) He is my friend.
- (4) Meena will see you on Monday evening.
- (5) The car stopped.
- (6) We got the car for two lakshs

**XVI.** Match the words in column 'A' with their meanings/definitions in column 'B' :

**6 x 1/2 = 3**

**Column A**

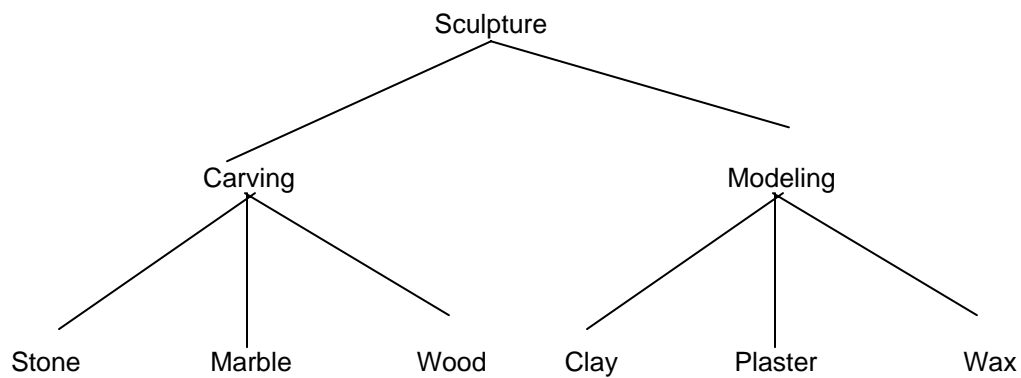
- (1) ember
- (2) genius
- (3) weary
- (4) speckled
- (5) brave
- (6) wages

**Column B**

- (a) cleverness
- (b) courageous
- (c) a hot, glowing piece of wood
- (d) payments
- (f) wonderful
- (h) handsome

**XVII.** Convert the following tree diagram into a paragraph:

**1 x 3 = 3**



**OR**

Convert the following paragraph into a Pie Chart:

Out of 100, more than 50% of people take lunch everyday, 25% of the people have lunch twice a week. People who skip lunch consists less than 12.5% or equal. The rest never prefer lunch on any day.

**XVIII.** Convert any five of the following transcriptions into English words:

**5 x 1 = 5**

- (1) /victim/
- (2) /fraentik/
- (3) /d33:m/
- (4) /s^ndri/
- (5) /geip/

- (6) t ust/
- (7) /iklips/
- (8) /piqi/
- (9) /be arin/
- (10)/smbl/

**OR**

Find the word that is different from the other words in the group with regard to the Sound of the underlined letters :

- |                   |          |         |
|-------------------|----------|---------|
| (1) <u>a</u> pple | aunt     | arrow   |
| (2) hut           | hundred  | human   |
| (3) catch         | cat      | car     |
| (4) garden        | gate     | garment |
| (5) load          | road     | broad   |
| (6) college       | mileage  | rouge   |
| (7) laughter      | daughter | cough   |
| (8) civil         | city     | copy    |
| (9) chance        | chapter  | chaos   |
| (10) cell         | call     | care    |

**XIX.** Arrange the following jumbled exchanges into a meaningful dialogue :

**1 x 5 = 5**

- Student : Would you do me favor?
- Teacher : Good morning, what is the matter
- Student : Good morning Sir,
- Teacher : Sure, Tell me how I can help you?
- Teacher : Both the subject and predicate are necessary in a sentence. Is it Clear now?
- Student : Sir, I am not able to understand the importance of the predicate in The sentence.
- Teacher : Bye
- Student : Yes now, I understand the sentence construction Sir, Thank you

Very much.

Student : Sir, I have a doubt about the sentence construction.

Teacher : Come and tell me your doubt.

**XX.** Write a dialogue to suit any one of the following situation :

**1x5 = 5**

(1) Write a dialogue between two discussing their performance in an examination.

(2) On the first day of the college two students introduce themselves. They talk about their college and home. Write a suitable dialogue between them.

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